

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

June 21, 2023

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members

Present: Stephanie E. Lewis, President
Joseph W. Martinez, Clerk
Evelyn P. Dominguez, Member
Edgar Montes, Member

Board Members

Absent: Nancy G. O'Kelley, Vice President

Administrators

Present: Cuauhtémoc Avila, Ed.D., Superintendent
Rhea McIver Gibbs, Ed.D., Lead Strategic Agent
Norberto Perez, Agent: Expanded Learning Programs
Diane Romo, Lead Business Services Agent
Rhonda Kramer, Lead Personnel Agent
Martha Degortari, Executive Administrative Agent. and Jose Reyes, Interpreter/Translator

Administrators

Absent: Patricia Chavez, Lead Innovation Agent

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:01 p.m., by the Board President, Stephanie E. Lewis, at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/ REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Lead Personnel Agents: Rhonda Kramer, Roxanne Dominguez, and Armando Urteaga, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION**

Number of Potential Claims: 1

- **PUBLIC EMPLOYEE COMPLAINT CONSIDERATION OF APPEAL OF INVESTIGATION FINDINGS TO BOARD UNDER ADMINISTRATIVE REGULATION 4030 (GOVERNMENT CODE SECTION 54957)**

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Moved By Member Montes

Seconded By Member Dominguez

Vice President O'Kelley was absent. Vote by Board Members to move into Closed Session:

Time: 6:04 p.m.

Majority Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Martinez

Seconded By Member Dominguez

Vice President O'Kelley was absent. Vote by Board Members to adjourn Closed Session:

Time: 6:18 p.m.

Majority Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:18 p.m.

A.6 PLEDGE OF ALLEGIANCE

Member Montes led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Moved By Clerk Martinez

Seconded By Member Dominguez

The Board of Education took action to approve the immediate unpaid suspension, pending dismissal of Certificated Employee #2125433.

Vice President O'Kelley was absent. Vote by Board Members to adopt the agenda:

Majority Vote

Moved By Member Dominguez

Seconded By Clerk Martinez

The Board of Education accepted the administrative appointment of Patricia Sosa-Alaniz, Academic Agent: Special Education - Alternative Dispute Resolution.

Vice President O'Kelley was absent. Vote by Board Members to adopt the agenda:

Majority Vote

Moved By Member Dominguez

Seconded By Clerk Martinez

The Board of Education took action to reopen the investigation on the complaint by employee number #2751313. The Board directed the Superintendent or designee to serve appropriate notices.

Vice President O'Kelley was absent. Vote by Board Members to adopt the agenda:

Majority Vote

A.8 ADOPTION OF AGENDA

Moved By Member Dominguez

Seconded By Member Montes

Prior to adoption of the agenda, the following item was removed from the Consent Calendar Items (Page 70) of the open agenda as follows:

RESIGNATIONS

Walker, Kimmerli, CTE - Child Development, Carter High School,
6/30/2023

Vice President O'Kelley was absent. Vote by Board Members to adopt the agenda:

Majority Vote

B. PRESENTATIONS

B.1 CALIFORNIA DASHBOARD RIALTO UNIFIED SCHOOL DISTRICTS LOCAL INDICATORS

Presentation by Paulina Villalobos, Agent: Academic Technology

Paulina Villalobos, Agent: Academic Technology conducted a presentation on the California Dashboard Rialto Unified School District's local indicators. (See attached copy)

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Relda Calhoun, Rialto Resident and former parent of multiple RUSD students expressed concerns about the warehouses being built across the street from Frisbie Park. She continued to discuss the benefits of having a park and the results of having diesel trucks emitting particulates while children are in the parks. She understands that from the last City Council meeting, the School Board has accepted 5 million dollars from a developer with no contact with our city. She expressed that once the developer leaves, we would be left with the repercussions of illnesses and sick children. She is asking the Board to reconsider the decision that they are making by thinking of children first.

Brenda Parker, District Employee and Community Member, began by greeting everyone and explaining that the Board members are receiving a report by the RUSD Director of Facilities, Planning, and Services and the comments that she was allowed to make on the issue of the warehouse. She was saddened to find out that the District is agreeing to accept 5 million dollars from the developer. She states that she doesn't understand why when the District's budget is over \$500M as per the LCAP. She continued to state that Angie Lopez had uncovered inconsistencies in the Developer's draft that does not address environmental impact. She stated that the District is lowering its standards by choosing to do business with this

developer's agency. She implied that the District sold out for \$5M. She is asking the District not to take the money.

Robert Gienriec, Former RUSD Teacher, shared that he taught in the district from 1972 to 1994. He has been living here for 50 years. He taught at Frisbie Junior High School as a physical education teacher. He has seen what the smog is doing. He grew up in San Bernardino and suggested that if you go down to Highland and Pepper now, it is not bad. He asked the Board to take a good look in the mirror and ask if that is best for Rialto. He then answered that it is not what is best for Rialto. He mentioned the truck and 'warehouses' and commented on the traffic going up to the freeway and stated that it was only going to get worse. He asked the Board to do what is best for the kids growing up right now. He finished by asking the Board to not accept the money.

Aaron Vivero. of ABC of Southern California, thanked Board Clerk Martinez for coming out and how to extend the invitation to the rest of the Board to come out to their facility. They have programs that provide opportunities and career paths for all the students of Rialto. They want to get more involved in the school district and provide these career paths for the next generation of craft professionals. He wanted to thank everybody for letting him speak.

Abraham Sidas of ABC Southern California, also thanked Board Clerk Martinez. He is a 4th-year Apprentice at ABC and wanted to share his experience there. He heard of this program through one of his friends. He shared that he didn't know how to change his life and was able to see himself doing some work with his hands and had the opportunity to work on a couple of projects here in Rialto. He shared how this opportunity has changed his life.

Christopher Durk of ABC Southern California, wanted to piggyback off of the previous speaker about ABC. It turns out apprentices, journeymen, and licensed contractors that provide and bring back work to the city. He has been a resident here for over 30 years. He shared a bit of history in the city of Rialto. He continued that he would be opposed to the Warehouse. He stated that he would like to see us try to make more programs and provide more opportunities for our youth to learn trades and skills that would allow them to succeed outside of a warehouse. He stated that he believes in the opportunity for our kids in middle school and high school and if students are not coding, it would be beneficial to pick up something that they can do with their hands. He also wanted to thank Board Clerk Martinez

for coming out for a visit. Though he did not get to meet him, he still appreciates him coming out.

Luis Ojeda, Community Member, began by thanking the Board for the opportunity to speak. He stated that he is very involved in the community. He shared that he is an immigrant and came from Mexico after trying multiple times and now calls himself an American. He stated that he feels that some of the community members speak out of fear. He concluded by briefly explaining the benefits of warehouse work in Rialto.

Donna Gomez, Boyd Elementary Parent, shared that she has children at Boyd Elementary. Though her comments were cohesive with other parents from Boyd Elementary, they put all their concerns into one. She began by wishing everyone good health and high spirits. She stated that she is certain that staff would want to be present with her and other parents that were present but there was fear of retaliation towards their jobs. She continued that they were writing to draw attention to a concern regarding the consistent turnover and instability of principals at their school. She continued that it is their belief that addressing this issue is crucial to ensure the long-term success and positive development of their educational institution. She stated that over the past few years, we have witnessed a concerning trend of frequent changes in leadership within the principal role. This instability has had adverse effects on various aspects of the school, community, and staff; and it is important to acknowledge that a strong and consistent leadership team is essential for fostering an environment conducive to learning and growth. She continued in detail and concluded with the hope that they could work towards a positive change that will benefit our school community for years to come.

Silvia Folgar, Boyd Elementary Parent, is the mother of two students at Boyd. She came to share with the Board her acknowledgment for his invaluable time and dedication to the school. She continued that during his administration, he had implemented significant changes that have promoted a larger participation from the parents. She then began to list some of the principal's achievements. She continued with all the wonderful experiences with Principal Pulido at the site. She says the mothers really felt appreciated and that he has an exceptional commitment to our students. She thanked Mr. Pulido for transforming the school.

Mirna Ruiz, Community Member, spoke about Special Education. She stated that she knows that we have new staff and yet we continue with the same issues and we still have some work to do with our kids in Special Ed.

She asked the Board to please consider our kids when making decisions because they are the ones affected by what is decided. She stated that we have now hired someone to just do ADRs. She says that we need to focus on the people who are not following and implementing IEPs to be held accountable. She asked that teachers who are doing their job, need support and asked that those teachers are given the help that they need. She added that those teachers and administrators who are not, to make them accountable. She concluded by asking the Board to take care of our kids.

Claudia Cuevas, parent of two children, shared that last Tuesday, she was at the City of Rialto to protest about the company that is building the warehouse across the street from Frisbie Park. She stated that she was very disillusioned to find out information about our District. She stated that as a mom she has fought so hard for our District for them to receive five million dollars, she does not see why if there is no benefit for our students to have a factory close to our students. She stated that she has been with the District for over 14 years. She continued to speak to the Board on behalf of the students affected and asked what will we use the five million dollars for. She concluded by stating that she wants answers.

Cella Seravia, Representative of Amigos Unidos. a support group for parents with special needs children congratulated all the students who graduated. She congratulated Dr. Sonya Scott and two occupational therapists for everything that they do with Special needs students. She mentioned that she has heard that the District will receive five million dollars. She added that parents have to think of how they are going to use it. She wishes all students to enjoy their summer vacation. Mr. Rivera's program sounds excellent. It was a surprise to hear that they have a new director in Special Education so she can solve the problems that we have. Her concern is since this new hire has already been in the Special Education department, what is the difference from before now? She continued with concerns. She concluded that she wants answers.

Frank Montes, small business advocate for over 30 years, shared that he has been in the Inland Empire for close to 40 years. His second and third homes were here in Rialto. His children went to Rialto USD schools. He has many family members who currently live in Rialto and attend RUSD schools. He concluded his introduction by stating that he was a community advocate. He thanked Dr. Avila for continuing the conversation that they've been having regarding the students here in Rialto Unified and partnering with companies that have mentorship programs and also giving students a bird's eye view of their jobs and what is coming in the future. He concluded

that we need to make sure that we work things out so it's amicable for everyone for the community for logistics and small businesses because they are all important.

Luis Carretero, former Student and Resident of Rialto, shared that he has been living here in the Inland Empire for 12 years. He attended both Frisbie Middle School and Eisenhower High School and graduated with a 4.0 GPA. He came to know more about what is happening in his neighborhood. He stated that Frisbie Park has been very beneficial. He spoke of volunteer service with the local baseball tournament and many other things there. He stated that it does not seem beneficial to him that this Warehouse is being placed next to the park. He stated that ethically it does not make sense to build it across from the park. As a former warehouse worker, he spoke of safety concerns as a warehouse employee.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Tobin Brinker, Rialto Education Association (REA) President, spoke about the item on renewing the agreement with the Riverside County Office of Education for Standards-Based Grading. He stated that it is about a \$30,000 item and he would ask that the Board pull that item and vote it down. He stated there are issues with this. He stated that he feels like there are other priorities in our district that we should be focused on. He added that to engage your teachers in a positive way, to see real positive results in this District has to begin with taking some things off of our plates and allowing them to focus on the things that really matter.

Mr. Brinker then moved on to item in the Board packet on page 74. He shared that there was a Declaration of Need for Fully Qualified Educators and reminded the Board that at the last Board meeting, a young teacher stood up, surrounded by parents, by the name of Andrea Medina, a teacher in Simpson Elementary. He shared concerns that the District could get interns who do not have full credentials and are not fully licensed teachers. He asked the Board to reconsider decisions that released teachers and start the year off with interns.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

Tobin Brinker, Rialto Education Association (REA) President shared that he has been the president of REA now for 5 months and when he took over in January, he wanted to build a partnership because he fundamentally believes that we are stronger together, which would include teachers, administrators, parents, and students. He stated sadly his experience has been less than he hoped for. He spoke of the continued problem with chronic absenteeism. He stated that students are not coming to school because classes are filled with substitute teachers. He talked about the concerns for safety at the school sites and commented that the District needs to do better. He questioned how the relationship can improve between management and teachers when decisions are made to transfer principals that have problems from one school to another instead of firing them.

Mr. Brinker shared that during the budget presentation at the June 7th Board Meeting, the District painted a budget crisis to scare people into settling for less than what the District can afford and felt the worse part was seeing the District's problem with chronic absenteeism presented as a fiscal problem. He said chronic absenteeism represents only 2% of that 500 million dollar budget. He suggested that when school starts in August we should repurpose some of the time that is used for meetings and have teachers call their new students to welcome them back to school and then go out and do home visits on the kids that we know are chronically absent. He stated that Rialto teachers deserve to be compensated fairly.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING – None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Dominguez

Seconded By Member Montes

Prior to adoption of the agenda, the following item was removed from the Consent Calendar Items (Page 70) of the open agenda as follows:

RESIGNATIONS

Walker, Kimmerli, CTE - Child Development, Carter High School, 6/30/2023

Vice President O'Kelley was absent. Vote by Board Members to approve Consent Calendar Items as amended:

Majority Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE FIRST READING OF REVISED BOARD POLICY 4030; NONDISCRIMINATION IN EMPLOYMENT

Moved By Member Dominguez

Seconded By Member Montes

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE AN OVERNIGHT TRIP TO THE NATIONAL HISPANIC INSTITUTE (NHI) FOR EISENHOWER HIGH SCHOOL

Moved By Member Dominguez

Seconded By Member Montes

Host three students and a faculty staff member during their six-day summer Great Debate Institute at the University of San Diego, effective July 4, 2023 through July 10, 2023, at a cost not-to-exceed \$10,000.00, and to be paid from the General Fund (Title I).

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Member Dominguez

Seconded By Member Montes

All funds from May 19, 2023 through June 1, 2023, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.2 ACCEPT THE DONATIONS

Moved By Member Dominguez

Seconded By Member Montes

Accept the listed donations from SoCalREN and The Blackbaud Giving Fund, and that a letter of appreciation be sent to the donor.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.3 SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Moved By Member Dominguez

Seconded By Member Montes

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.4 SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS FOR NUTRITION SERVICES

Moved By Member Dominguez

Seconded By Member Montes

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.5 SCHOOL-CONNECTED ORGANIZATIONS

Moved By Member Dominguez

Seconded By Member Montes

Approve the listed School-Connected Organizations for the 2023-2024 and 2024-2025 school years: Carter High Football Booster Club; Lions Baseball Booster (Carter HS); Carter High School Tone Builders Booster Club; Kordyak Elementary PTA; and WJC Trapp Elementary PTA.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.6 APPROVE A MEMORANDUM OF UNDERSTANDING WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS - TOBACCO USE PREVENTION EDUCATION (TUPE) PROGRAM

Moved By Member Dominguez

Seconded By Member Montes

Work in collaboration with Rialto USD on Tobacco Use Prevention Education (TUPE) program for a three (3) year period, effective July 1, 2023 through June 30, 2026, at no cost to the District.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.7 APPROVE A RENEWAL AGREEMENT WITH MINDGARDEN CORPORATION

Moved By Member Dominguez

Seconded By Member Montes

Provide Assistive Technology assessments and training for Special Services, effective, July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.8 APPROVE A RENEWAL AGREEMENT WITH AGILE SPORTS TECHNOLOGIES, INC DBA HUDL

Moved By Member Dominguez

Seconded By Member Montes

Provide support for all three comprehensive high school athletic departments and coaches for the 2023-2024 school year, effective September 15, 2023 through September 14, 2024, at a cost not-to-exceed \$30,000.00, and to be paid from each individual's site General Funds.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.9 APPROVE A RENEWAL AGREEMENT WITH DOCUMENT TRACKING SERVICES, LLC

Moved By Member Dominguez

Seconded By Member Montes

Provide a one-year subscription, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$10,200.00, and to be paid from the General Fund (Title I).

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.10 APPROVE A RENEWAL AGREEMENT WITH HAYNES FAMILY OF PROGRAMS

Moved By Member Dominguez

Seconded By Member Montes

Provide Supplemental Academic Support, effective July 1, 2023 to June 30, 2024, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.11 APPROVE A RENEWAL AGREEMENT WITH SOUTHWEST LIFT & EQUIPMENT, INC.

Moved By Member Dominguez

Seconded By Member Montes

Complete annual inspections, maintenance, and repairs, as needed, for the District's three (3) hydraulic lifts, effective July 1, 2023 through June 30, 2024 at a cost not to exceed \$25,000.00 to be paid from the General Fund

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.12 APPROVE A RENEWAL AGREEMENT WITH PACIFIC HEARING

Moved By Member Dominguez

Seconded By Member Montes

Complete Audiological Assessments, mobile, Audiological Assessments, and office Central Auditory Processing Assessments (CAP) to current students, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$7,000.00, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.13 APPROVE A RENEWAL AGREEMENT WITH CLEAN ENERGY

Moved By Member Dominguez

Seconded By Member Montes

Complete the yearly testing of equipment in order for the CNG fueling station to receive annual certification from the San Bernardino County Agriculture/Weights & Measures Department, effective July 1, 2023 through June 30, 2024 at a cost not to exceed \$15,000.00 and to be paid from the General Fun

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.14 APPROVE A RENEWAL AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA

Moved By Member Dominguez

Seconded By Member Montes

Provide academic remediation for students, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.15 APPROVE A RENEWAL AGREEMENT WITH AKIPS

Moved By Member Dominguez

Seconded By Member Montes

Provide a network monitoring software and infrastructure performance-monitoring tool, effective July 14, 2023 through July 13, 2024 at a cost not-to-exceed \$17,550.00, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

**E.3.16 APPROVE A RENEWAL AGREEMENT WITH PATHWAYS 2
SPEECH**

Moved By Member Dominguez

Seconded By Member Montes

Provide therapy services, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$20,000.00, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

**E.3.17 APPROVE A RENEWAL AGREEMENT WITH EDUCATION
LOGISTICS, INC. (EDULOG)**

Moved By Member Dominguez

Seconded By Member Montes

Provide routing and planning software to place students on routes to and from school, effective July 1, 2023 through June 30, 2024 at a cost not to exceed \$15,000.00 and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

**E.3.18 APPROVE A RENEWAL AGREEMENT WITH ZONAR SYSTEMS
(GLOBAL POSITION SERVICES)**

Moved By Member Dominguez

Seconded By Member Montes

Purchase Global Positioning Systems and Electronic Vehicle Inspection Reporting software, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$33,000.00 and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

**E.3.19 APPROVE AN AMENDED AGREEMENT WITH 6CRICKETS INC.
FOR FITZGERALD ELEMENTARY SCHOOL**

Moved By Member Dominguez

Seconded By Member Montes

For an extension of service dates originally approved in the 2022-2023 school year, effective August 1, 2023 through June 30, 2024, at no additional cost to the District.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

**E.3.20 APPROVE AN AGREEMENT WITH THE UNIVERSITY OF
SOUTHERN CALIFORNIA**

Moved By Member Dominguez

Seconded By Member Montes

Assist current and future students with mentoring opportunities in their specialized fields, effective July 1, 2023 through June 30, 2026, at no cost to the District.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.21 APPROVE AN AGREEMENT WITH BRAILLE ABILITIES LLC

Moved By Member Dominguez

Seconded By Member Montes

Provide support to students with compensatory Orientation & Mobility (O&M) and Visually Impaired (VI) services, effective July 1, 2023 through June 30, 2024, at a cost not-to-exceed \$22,000.00 and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.22 APPROVE AN AGREEMENT WITH CI SOLUTIONS

Moved By Member Dominguez

Seconded By Member Montes

Provide software, hardware, and supplies to create bus pass identification cards to students, effective July 1, 2023 through June 30, 2024 at a cost not to exceed \$10,000.00 and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.23 APPROVE A RENEWAL AGREEMENT WITH RIVERSIDE COUNTY OF OFFICE OF EDUCATION

Moved By Member Dominguez

Seconded By Member Montes

Provide professional development on Exceptional Grading Practices with the Riverside County office of Education, effective August 1, 2023 through June 30, 2024, at a cost not-to-exceed \$30,600.00, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.24 APPROVE AN AGREEMENT WITH ART SPECIALTIES FOR KUCERA MIDDLE SCHOOL

Moved By Member Dominguez

Seconded By Member Montes

Provide signage and installation for Kucera Middle School, effective June 22, 2023 through June 30, 2024, at a cost not-to-exceed \$33,445.00, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.3.25 APPROVE A RENEWAL AGREEMENT WITH SU-KAM INTELLIGENT EDUCATION FOR KUCERA MIDDLE SCHOOL

Moved By Member Dominguez

Seconded By Member Montes

Provide SKIES license for four individual teachers at Kucera Middle School, effective July 1, 2023 through June 30, 2024 at a cost not-to-exceed \$1,200.00 and to be paid from the General Fund (Title I).

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - NONE

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 APPROVE PERSONNEL REPORT NO. 1301 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member Dominguez

Seconded By Member Montes

Prior to adoption of the agenda, the following item was removed from the Consent Calendar Items (Page 70) of the open agenda as follows:

RESIGNATIONS

Walker, Kimmerli, CTE - Child Development, Carter High School, 6/30/2023

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.5.2 APPROVE THE DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS FOR THE 2023-2024 SCHOOL YEAR

Moved By Member Dominguez

Seconded By Member Montes

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.6 MINUTES

E.6.1 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD MAY 10, 2023

Moved By Member Dominguez

Seconded By Member Montes

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

E.6.2 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD MAY 24, 2023

Moved By Member Dominguez

Seconded By Member Montes

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F. DISCUSSION/ACTION ITEMS

F.1 AWARD BID NO. 22-23-013 FOR THE CONSTRUCTION OF TWO NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Lewis

Seconded By Clerk Martinez

This item is at a total cost not-to-exceed \$33,654,853.00, and to be paid from Fund 21 – General Obligation (G.O.) Bond.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.2 ADOPT RIALTO UNIFIED SCHOOL DISTRICT'S LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) FOR FISCAL YEAR 2023-2024

Moved By Member Dominguez

Seconded By President Lewis

For the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.3 ADOPTION OF BUDGET FOR FISCAL YEAR 2023-2024

Moved By Member Dominguez

Seconded By Clerk Martinez

Adopt the FY 2023-2024 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Child Development (12), Cafeteria (13), Deferred Maintenance (14), Building Fund (21), Capital Facilities (25), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and Other Enterprise Fund (63).

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.4 APPROVE THE AWARD OF RFP NO. 22-23-04 SNACK FOOD AND BEVERAGES BID BY THE MORENO VALLEY UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP

Moved By President Lewis

Seconded By Member Dominguez

To Goldstar Foods, Inc., and Loewy Enterprise dba Sunrise, effective July 1, 2023 through June 30, 2024, at cost to be determined at the time of purchase and to be paid from the Cafeteria Fund 13.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.5 APPROVE THE AWARD OF RFP NO. 2022-23-03-CN GROCERY PRODUCTS AND RELATED ITEMS BY THE ALTA LOMA SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP

Moved By President Lewis

Seconded By Member Dominguez

To Goldstar Foods, Inc.; Loewy Enterprise dba Sunrise; and Sysco Riverside, Inc. effective July 1, 2023, through June 30, 2024, at cost to be determined at the time of purchase and to be paid from the Cafeteria Fund 13.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.6 APPROVE A RENEWAL AGREEMENT WITH ACHIEVE3000 - RIALTO HIGH SCHOOL

Moved By President Lewis

Seconded By Member Dominguez

Provide support for the Rialto High School students for the 2023-2024 school year, effective August 1, 2023 through June 30, 2024, at a cost not-to-exceed \$81,395.62, and to be paid from the General Fund (Title I).

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.7 APPROVE A RENEWAL AGREEMENT WITH P.F. SERVICES

Moved By Member Dominguez

Seconded By Clerk Martinez

Complete yearly inspections, maintenance or repairs as needed for the fueling station, effective July 1, 2023 through June 30, 2024 at a cost not-to-exceed \$50,000.00, and to be paid from the General Fund.

Vote by Board Members:

Majority Vote

F.8 APPROVE A RENEWAL AGREEMENT WITH MOTIVATING SYSTEMS, LLC DBA PBIS REWARDS

Moved By President Lewis

Seconded By Member Dominguez

Provide services at Casey, Curtis, Garcia, Hughbanks, Kelley, Morgan, Morris, Preston, Simpson, Trapp, and Werner Elementary Schools, Rocking Horse/Preschool, Frisbie, Kolb, and Rialto Middle Schools, and Rialto High School, effective August 1, 2023 through June 30, 2024, at a cost not-to-exceed \$51,479.00, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.9 APPROVE A RENEWAL AGREEMENT WITH NATURAL GAS SYSTEMS, INC (NGS)

Moved By Member Dominguez

Seconded By Clerk Martinez

Agreement #18-19-003, for CNG station Maintenance, Services or repairs from July 1, 2023 through June 30, 2024 at a cost not to exceed \$96,000.00.

Vote by Board Members:

Majority Vote

F.10 APPROVE A RENEWAL AGREEMENT WITH THINK TOGETHER

Moved By Member Dominguez

Seconded By Clerk Martinez

Provide an afterschool learning program services for the 2023-2024 school year, effective August 1, 2023 through June 30, 2024, at a cost not-to-exceed \$4,852,643.00 and to be paid from the Expanded Learning Opportunities Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.11 APPROVE A RENEWAL AGREEMENT WITH EDMENTUM

Moved By President Lewis

Seconded By Member Dominguez

Provide unlimited licenses at all high schools and for any high school student, effective July 1, 2023 through June 30, 2026, at a cost not-to-exceed \$351,741.00, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.12 APPROVE A RENEWAL AGREEMENT WITH NVB EQUIPMENT, INC.

Moved By President Lewis

Seconded By Member Dominguez

To complete yearly inspections, services or repairs as needed of Automatic Fire Suppression Systems (AFSS), effective July 1, 2023 through June 30, 2024 at a cost not-to-exceed \$50,000.00 to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.13 AMEND AN AGREEMENT WITH SMG ONTARIO ARENA, LLC

Moved By President Lewis

Seconded By Clerk Martinez

Approve the cost increase of \$3,870.00 from the previously amended June 8, 2023 agreement of \$102,833.70 for graduation services at the SMG Ontario Arena for a total cost not-to-exceed \$106,403.70, effective June 22, 2023.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.14 APPROVE AN AGREEMENT WITH SAVVAS LEARNING COMPANY, LLC

Moved By Member Dominguez

Seconded By Clerk Martinez

Provide instructional materials for all Physics in the Universe and AP Physics students, effective July 1, 2023 through June 30, 2030, at a cost not-to-exceed \$400,000.00, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.15 APPROVE AN AGREEMENT WITH ACCELERATE LEARNING, INC

Moved By Member Dominguez

Seconded By Clerk Martinez

Provide STEMScopes as the high school science instructional materials for courses: The Living Earth, Environmental Science, Chemistry in Earth's System, Exploring Marine Environments, Energy and Worlds of the Future, Solving Water Problems, Water Technology, and Principles of Applications of Water, effective July 1, 2023 through June 30, 2030, at a cost not-to-exceed \$1,200,000.00, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.16 APPROVE AN AGREEMENT WITH AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP) - RIALTO ADULT SCHOOL

Moved By President Lewis

Seconded By Member Dominguez

To qualify as an active member of the CAEP California Adult Education Program AB104 and receive an allotment of \$1,415,152.00 for the 2023-2024 fiscal year, and monies that can be used until December 31, 2025.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.17 APPROVE AN AGREEMENT WITH THE COLLEGE BOARD

Moved By President Lewis

Seconded By Member Dominguez

Provide the PSAT to all grade 8 students, the PSAT NMSQT to all grade 10 students, the SAT to all grade 11 students, and to pay for all AP exams, effective July 13, 2023, through June 30, 2024, at a cost-not-to-exceed \$300,000.00, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.18 APPROVE AN AGREEMENT WITH FINALSITE INC.

Moved By Member Dominguez

Seconded By Clerk Martinez

Provide a robust and quality District website service for a two-year contract, at a cost not to exceed \$55,885.00 per year, and to be paid from the General Fund.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.19 APPROVE AN AGREEMENT WITH BLU EDUCATIONAL FOUNDATION

Moved By President Lewis

Seconded By Clerk Martinez

Provide 40 hours of onsite instruction and five (5) days of instruction at UC Santa Barbara, effective June 1, 2023 through June 30, 2024, at a cost not-to-exceed \$50,000.00, and to be paid from the Career Technical Education Incentive Grant.

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

F.20 ADMINISTRATIVE HEARINGS

Moved By President Lewis

Seconded By Clerk Martinez

Case Numbers:

22-23-109

22-23-107

Vote by Board Members:

Majority Vote

F.21 ADMINISTRATIVE HEARING

Moved By President Lewis

Seconded By Member Dominguez

Approved as amended.

Case Number:

22-23-103 (2nd Board Consideration)

Vice President O'Kelley was absent. Vote by Board Members:

Majority Vote

G. RETURN TO CLOSED SESSION

Moved By Clerk Martinez

Seconded By President Lewis

Vice President O'Kelley was absent. Vote by Board Members to return to Closed Session:

Time: 9:42 p.m.

Majority Vote

H. ADJOURN CLOSED SESSION

Moved By President Lewis

Seconded By Member Dominguez

No report out of closed session.

Vice President O'Kelley was absent. Vote by Board Members to adjourn Closed Session:

Time: 10:15 p.m.

Majority Vote

I. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on July 12, 2023, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By President Lewis

Seconded By Clerk Martinez

Vice President O'Kelley was absent. Vote by Board Members to adjourn:

Time: 10:16 p.m.

Majority Vote


Clerk, Board of Education


Secretary, Board of Education



Local Indicators for the California Dashboard

Education Services
June 21, 2023



RIALTO
UNIFIED SCHOOL DISTRICT
ADDRESS: 40000 BROADWAY, RIALTO, CA 92376

State and Local Indicators

State Indicators

Chronic Absenteeism
Suspension Rate
English Learner Progress
Graduation Rate
College/Career Indicator
English Language Arts (3-8)
Mathematics (3-8)

Local Indicators

Basics
(Materials and Facilities)
Implementation of Academic Standards
Family Engagement
Local Climate Survey
Access to Broad Course of Study



Local Indicators and CA Dashboard

To be considered 'Met' for the Local Indicators:

- The District annually measures its progress
- The District reports its results to the local Board
- The District submits its results by November

Local Indicators

LEARN MORE

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

View More Details →

LEARN MORE

Parent and Family Engagement

STANDARD MET

View More Details →

LEARN MORE

Local Climate Survey

STANDARD MET

View More Details →



Basic Services and Conditions at Schools (Priority 1)

3 parts

The District annually measures its progress in meeting the **Williams settlement requirements** at 100% at all of its school sites, and promptly addresses any complaints or other deficiencies identified throughout the academic year.

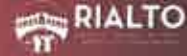


Basic Services and Conditions at Schools (Priority 1)

Part 1 of 3

For the 2021-22 School Year

- ★ Number/percentage of misassignments of teachers of English learners → **9**
- ★ Total teacher misassignments → **73**
- ★ Vacant teacher positions → **4**



Basic Services and Conditions at Schools (Priority 1)

Part 2 of 3

Number/percentage of students **without**
access to their own copies of
standards-aligned instructional materials
for use at school and at home:

None



Basic Services and Conditions at Schools (Priority 1)

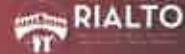
Part 3 of 3

Number of identified instances where facilities do not meet the **“good repair”** standard (including deficiencies and extreme deficiencies):

Based on the 2021/2022 Annual Report from November 15, 2022

63 – Total “Good Repair” Facility Deficiencies

- 28 – Remedied
- 35 – Outstanding Deficiencies



Implementation of State Academic Standards (Priority 2)

5 Parts

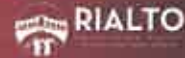
The District annually measures its progress implementing state academic standards using the following self-reflection tool:



Implementation of State Academic Standards (Priority 2)

Rating Scale:

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability



Implementation of State Academic Standards (Priority 2)

Part 1 of 5

Rate the District's progress in providing
professional learning for teaching in
the core subject areas:



10

Implementation of State Standards Professional Learning in the Core Subject Areas

	1	2	3	4	5
ELA – Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)					X
Mathematics – Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History – Social Science				X	

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability



11

Implementation of State Academic Standards (Priority 2)

Part 2 of 5

Rate the District's progress in making **instructional materials** available in the core subject areas:



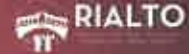
12

Implementation of State Standards Making Instructional Materials Available

	1	2	3	4	5
ELA - Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)					X
Mathematics - Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History - Social Science				X	

Rating Scale (lowest to highest)

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability



Implementation of State Academic Standards (Priority 2)

Part 3 of 5

Rate the district's progress in **implementing policies or programs to support staff** in identifying areas where they can improve in delivering instruction the core subject areas:

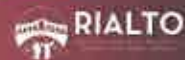


Implementation of State Standards Implementing Policies/Programs to Support Staff

	1	2	3	4	5
ELA – Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)					X
Mathematics – Common Core State Standards for Mathematics				X	
Next Generation Science Standards				X	
History – Social Science				X	

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability



Implementation of State Academic Standards (Priority 2)

Part 4 of 5

Rate the district's progress implementing each of the following academic standards:



Implementation of State Standards Additional Subject Area Academic Standards

	1	2	3	4	5
Career Technical Education					X
Health Education Content Standards				X	
Physical Education Model Content Standards				X	
Visual and Performing Arts				X	
World Language				X	

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Implementation of State Academic Standards (Priority 2)

Part 5 of 5

Rate the district's success at engaging in the following activities with teachers and school administrators:

Implementation of State Standards Engaging Professional Learning Activities

	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole				X	
Identifying the professional learning needs of individual teachers			X		
Providing support for teachers on the standards they have not yet mastered				X	

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Family Engagement (Priority 3)

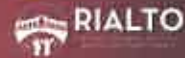
3 Parts

The district annually measures its progress in **seeking input** from families in decision making and promoting **family participation** in programs

Building Relationships

Part 1 of 3

	1	2	3	4	5
The District's progress in developing the capacity of <u>staff</u> to build trusting and respectful relationships with families				X	
The District's progress in creating welcoming environments				X	
The District's progress in supporting <u>staff</u> to learn about each family's strengths, cultures, languages, and goals for their children			X		
The District's progress in developing multiple opportunities for the District and school sites to engage in 2-way communication <u>between families and educators</u> using language that is understandable and accessible to families					X



Building Partnerships for Student Outcomes

Part 2 of 3

	1	2	3	4	5
The District's progress in providing professional learning and support to <u>teachers</u> and principals to improve a school's capacity to partner with families			X		
The District's progress in providing <u>families</u> with information and resources to support student learning and development in the home					X
The District's progress in implementing policies or programs for <u>teachers</u> to meet with families and students to discuss student progress and ways to work together to support improved student outcomes			X		
The District's progress in supporting <u>families</u> to understand and exercise their legal rights and advocate for their own students and all students					X



Seeking Input for Decision Making

Part 3 of 3

	1	2	3	4	5
The District's progress in building the capacity of and supporting <u>principals and staff</u> to effectively engage families in advisory groups and with decision-making				X	
The District's progress in building the capacity of and supporting <u>family members</u> to effectively engage in advisory groups and decision-making					X
The District's progress in providing all <u>families</u> with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community					X
The District's progress in providing opportunities to have <u>families, teachers, principals, and district administrators</u> work together to plan, design, implement and evaluate family engagement activities at school and district levels				X	

School Climate (Priority 6)

3 Parts

Administer a Local Climate Survey
every other year:

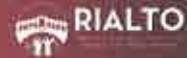
Panorama Education Survey

School Climate (Priority 6)

Part 1 of 3

Grades 3rd through 5th

Sense of Belonging	Fall 2022	Spring 2023
How well do people at your school understand you as a person?	62%	57%
How much support do the adults at your school give you?	78%	74%
How respectful is your teacher towards you?	87%	84%
Overall, how much do you feel like you belong at your school?	70%	64%



School Climate (Priority 6)

Part 1 of 3

Grades 6th through 12th

Sense of Belonging	Fall 2022	Spring 2023
How connected do you feel to the adults at your school?	20%	20%
How many of your teachers are respectful towards you?	85%	82%
How much do you matter to others at this school?	31%	30%
Overall, how much do you feel like you belong at your school?	41%	37%



School Climate (Priority 6)

Part 1 of 3

Grades 3rd through 5th

School Climate	Fall 2022	Spring 2023
How positive or negative is the energy of the school?	69%	61%
How fair or unfair are the rules for the students at this school?	68%	61%

School Climate (Priority 6)

Part 1 of 3

Grades 6th through 12th

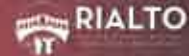
School Climate	Fall 2022	Spring 2023
How positive or negative is the energy of the school?	38%	33%
How fair or unfair are the rules for the students at this school?	37%	38%
How pleasant or unpleasant is the physical space at your school?	41%	38%

School Climate (Priority 6)

Part 2 of 3

What do the disaggregated results (if applicable) of the survey and other data collection methods reveal about schools in the district, such as areas of strength or growth, challenges, and barriers?

- *Students in both primary and secondary find that their teachers are respectful.*
- *As students matriculate to the secondary level, students report feeling less connected to adults.*
- *An area of growth is to increase the response rates by having all eligible students participate in the survey.*



School Climate (Priority 6)

Part 3 of 3

What revisions, decisions, or actions has, or will, the district implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking?

- *Continue to provide support to schools sites in the implementation of their SEL curriculum*
- *Continue staff training/professional development in the areas of Trauma Informed Practices, Restorative Practices and Culturally Linguistically Responsive Teaching*

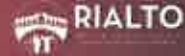


Access to Broad Course of Study (Priority 7)

Part 1 of 4

Briefly identify the locally selected measures or tools that the district is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs.

- *A-G Rate / TES Reports*
- *Graduation Rate and Dropout data*
- *College and Career Indicator (CCI) (e.g. seal of biliteracy, dual enrollment and completion, AP classes enrollment and pass rate, CTE completers)*



Access to Broad Course of Study (Priority 7)

Part 2 of 4

Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study.



Access to Broad Course of Study (Priority 7)

Part 2 of 4

Six Year Graduation Comparison by School Site

	Rialto Unified	CHS	EHS	RHS	Milor	Zupanic
16-17	<u>1,577</u> 85.4% 1,847	<u>499</u> 94.0% 531	<u>458</u> 90.5% 506	<u>534</u> 91.8% 582	<u>57</u> 39% 146	<u>28</u> 35.4% 79
17-18	<u>1,693</u> 88.6% 1,910	<u>526</u> 95.1% 553	<u>502</u> 92.1% 545	<u>549</u> 93.4% 588	<u>79</u> 51.3% 154	<u>36</u> 55.4% 65
18-19	<u>1,724</u> 90.9% 1,897	<u>544</u> 96.1% 566	<u>475</u> 92.4% 514	<u>554</u> 93.7% 591	<u>133</u> 73.9% 180	<u>18</u> 43.9% 41
19-20	<u>1,809</u> 92.9% 1,948	<u>509</u> 95.9% 531	<u>497</u> 95.2% 522	<u>652</u> 96.7% 674	<u>110</u> 74.3% 148	<u>41</u> 57.7% 71
20-21	<u>1,681</u> 92.5% 1,817	<u>493</u> 96.7% 510	<u>461</u> 95.4% 483	<u>525</u> 92.8% 566	<u>151</u> 77.8% 194	<u>51</u> 79.7% 64
21-22	<u>1,670</u> 93.6% 1,785	<u>489</u> 95.5% 512	<u>477</u> 95.2% 501	<u>547</u> 96.6% 566	<u>80</u> 79.2% 101	<u>77</u> 75.5% 102



Access to Broad Course of Study (Priority 7)

Part 2 of 4

Six Year A-G Comparison by School Site

	Rialto Unified	CHS	EHS	RHS	Milor	Zupanic
16-17	<u>629</u> 39.9% 1,577	<u>224</u> 44.9% 499	<u>151</u> 33% 458	<u>254</u> 47.6% 534	<u>0</u> 0% 57	<u>0</u> 0% 28
17-18	<u>720</u> 42.5% 1,693	<u>250</u> 47.5% 526	<u>212</u> 42.2% 502	<u>257</u> 46.8% 549	<u>0</u> 0% 79	<u>1</u> 2.8% 36
18-19	<u>795</u> 46.1% 1,724	<u>331</u> 60.8% 544	<u>198</u> 41.7% 475	<u>266</u> 48% 554	<u>0</u> 0% 133	<u>0</u> 0% 18
19-20	<u>868</u> 48% 1,809	<u>308</u> 60.5% 509	<u>240</u> 48.3% 497	<u>320</u> 49.1% 652	<u>0</u> 0% 110	<u>0</u> 0% 41
20-21	<u>761</u> 45.3% 1,681	<u>265</u> 53.8% 493	<u>204</u> 44.3% 461	<u>292</u> 55.6% 525	<u>0</u> 0% 151	<u>0</u> 0% 51
21-22	<u>854</u> 51.1% 1,670	<u>290</u> 59.3% 489	<u>271</u> 56.8% 477	<u>287</u> 52.5% 547	<u>1</u> 1.25% 80	<u>5</u> 6.5% 77



Access to Broad Course of Study (Priority 7)

Part 3 of 4

Given the results of the tool or locally selected measures, identify the barriers preventing the district from providing access to a broad course of study for all students.



Access to Broad Course of Study (Priority 7)

Part 3 of 4

TES Data	Graduation Data	College and Career Indicator
<p><u>9th and 10th grade</u></p> <ul style="list-style-type: none"> 40% of students are failing to meet A-G in 9th grade because of the English requirement 47% of students failing to meet A-G in 10th grade because of the English requirement <p><u>12th grade</u></p> <ul style="list-style-type: none"> 42% of students fail to meet A-G in English by 12th grade 16% of students fail to meet A-G in Math by 12th grade 28% of students fail to meet A-G in Science by 12th grade 	<ul style="list-style-type: none"> Over the last 6 years, there has been an overall increase of 8.2% Over the last 6 years: <ul style="list-style-type: none"> Hispanic: ↑ of 8% African American: ↑ of 10.3% English Learners: ↑ of 12.8% Students receiving Special Education Services: ↑ of 10.1% 	<p>For the 21-22 academic year:</p> <ul style="list-style-type: none"> 335 students met the CCI metric through CTE pathway completion 190 students met the CCI metric through the Seal of Biliteracy 131 students met the CCI metric through Advanced Placement Exams 854 students met CCI through A-G

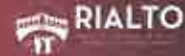


Access to Broad Course of Study (Priority 7)

Part 4 of 4

In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the district implement, or has the district implemented, to ensure access to a broad course of study for all students?

- **For A-G focus:**
 - *Exceptional Grading Practices and decreasing the D/F Rate*
 - *Counselors using the TES reports for tracking and intervention*
 - *Strategically enrolling students in courses to recover D's*
- **Graduation Rate:**
 - *Focus on inclusion and access for students that are receiving special education services*
 - *Continue offering credit recovery (APEX, summer school, 7th period block)*
- **College and Career Indicator:**
 - *Focus on the activation of the Rialto College Start Program*
 - *8th grade develop a 4-year plan with their counselor.*
 - *Juniors take a Financial Literacy FAFSA lesson*
 - *Seniors will complete the FAFSA*
 - *Seniors apply to a 2-year or 4-year college*



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In Summary

The local indicators provide an opportunity for the district to collect data on local measures not collected by the state. In order to meet state requirements, the district must:

- Annually measures the progress of these priorities
- Report the results to the Board
- Submit the results by November on the California Dashboard



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Questions?

